



Maritime Academy Charter School

2022-2023 Health and Safety Plan

Including:

ARP ESSER Safe Return to In-Person Instruction and Continuity of Service Components

Health and Safety Plan: **Maritime Academy Charter School (Grades K-12)**

Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? **(SELECT ONE BOX BELOW)**

Total reopen for all students and staff. **Green Phase**

Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning). **Yellow Phase**

Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks). **Yellow Phase**

Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning). **Red Phase**

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): Full in-person learning will begin on the first day of school - August 31, 2022.

Overview of School

Maritime Academy Charter School (MACS) serves 860 cadets in grades K-12. MACS has two campuses. Grades K-8 are located within the Frankford Arsenal complex located at 2275 Bridge Street, Philadelphia, PA 19137. Grades 9-12 are located at 2700 E. Huntingdon Street, Philadelphia, PA 19125. MACS administration will continue to review CDC and local health guidelines daily. Adjustments to practices and safety protocols will be made based on data, recommendations from accredited agencies, and suggestions from our staff, students, and families. MACS may still implement certain safety precautions regardless of our school's color designation in order to provide a safe and healthy learning environment. **It is important to note that MACS has successfully operated under all three phases that are outlined below since the initial shutdown on March 13, 2020. We were able to provide in-person instruction during the 2020-2021 school year and proudly had ZERO in-school transmissions of COVID-19. Additionally, MACS has continuously provided healthy food to our students and families since the beginning of the pandemic. Our daily food program has distributed thousands of meals within the community.**

A variety of stakeholders were actively engaged in the initial drafting of our internal reopening plan. We expanded our Pandemic Team to assist in the drafting and updating of our official Phased School Reopening Health and Safety Plan once guidelines from Pennsylvania were provided. Furthermore, we surveyed our parents, staff, and students via Google Forms for additional feedback and recommendations. After Board approval, our Health and Safety Plan was posted on our website and emailed to our families and local supporters. Hard copies were also mailed to each residence. We continue to post and communicate updated versions of our plan.

In the event a situation that could potentially result in another school closure or any other significant modification to our operation, our pandemic and administrative team will convene to decide the best course of action for our students, families, and staff. We will engage the many stakeholders that are represented within our Pandemic Team, along with local safety and health agencies. At the beginning of the initial shutdown on March 13, 2020, Maritime drafted an extensive Continuity of Education Plan that was approved by both our Board of Directors and the state of Pennsylvania. We continued to operate and successfully completed the school year through remote instruction. During the 2020-2021 school year, we successfully transitioned and operated under all three phases of our plan as a result of our extensive planning. We were very successful operating remotely, hybrid, and in-person due to our one-to-one Chromebook initiative and the strategic use of our Google Platform that was already in place prior to the shutdown. We also successfully operated during the 2021-2022 school year. In the event our geographic area has a widespread exposure, or our building has to be temporarily closed, we already have the capacity and experience to smoothly transition back into the Yellow or Red Phase.

Red Phase Model (Full Virtual)

Students follow their normal schedule during full virtual instruction/learning. They report to their classes each day via Google Meet Monday through Thursday and work independently or receive individual supports on Fridays. Students report virtually to their advisory class at the beginning of each day where their instructor would take attendance, set goals, and address any questions the students may have. Advisory teachers also track, motivate, connect, guide, and mentor the students in their advisory. For each content class, teachers spend the first part of their class period providing direct and guided instruction. The remainder of class, students would be given the opportunity for independent practice, reading/writing assignments, projects, and assessments. On Fridays, students work independently on all assignments provided by their teachers. These assignments could be in the form of reading a chapter in a book, writing an essay, taking a quiz/test, or independent practice on Study Island, Khan Academy, Lexia, or Engenuity. Students, teachers, and families would be provided a detailed summary outlining their roles, our roles, and expectations that support productive virtual learning. Students and families also received training sessions on how to navigate PowerSchool, Google Platform, and the various other virtual resources that will be utilized during virtual instruction. Staff would continue to receive professional development sessions aimed to expand virtual learning best practices as a continuation from last school year when we were temporarily virtual. Full details regarding MACS virtual education plan are outlined in our updated Continuity of Education Plan.

Special education students receive virtual instruction and also have the option to receive in-person support if we are permitted by local authorities to have students in the building. At the elementary school, full-time special education students have the option to receive in-person support three to five days a week. Students who receive supplemental services have an option for in-person support two or three days a week. At the high school, both full-time special education students and students who receive supplemental services have the option of receiving in-person support two days a week. If a student/family decides to take advantage of the in-person option, all Yellow Phase health and safety precautions would be enforced.

Yellow Phase Model (Hybrid)

The decision to transition into a hybrid Yellow Phase would be based on a variety of components. The first consideration would be medical data and health/safety recommendations from local, state, and federal agencies. MACS would also seek the input of our Maritime community and school leadership team. Lastly, the formal support and approval from our CEO and Board of Directors. Once a determination was made that we must transition into our Yellow Phase model, MACS would implement an A/B hybrid schedule with Fridays being fully remote for everyone. That would reduce the number of students in the building each day. On any given day under our Yellow Phase designation, half of the students in grades K-8 (a maximum of 340) report to the elementary and middle school. Grades 9-12 would have a maximum of 145 students reporting to the high school. Class sizes range from 10-13 students and students would sit in designated seats that will be at least 3-6 feet apart (depending on age group and the current CDC recommendation).

Full time special education students will attend school daily and classes will be limited to a maximum capacity of 12 students. All IEP meetings would be held over a secure conference line and would resume in-person once we were back in the Green Phase. Evaluations and reevaluations would occur in the school psychologist's office. Distance would be maintained when possible and face coverings would be worn by the school psychologist and the students.

Green Phase Model (Full In-Person)

We will open the 2022-2023 school year under the Green Phase (full in-person instruction for all students). Maritime Academy will continue to implement all cleaning, sanitizing, disinfecting, and health protocols established within our Yellow Phase model. Social distancing and hygiene efforts will continue to be practiced to the highest extent possible regardless of our color designation. All protocols and proposals within this document incorporate enough flexibility to adapt to the changing conditions throughout the year and to adjust to the evolving health recommendations/mandates that apply to our school.

Pandemic Coordinator/Team

<u>Individuals</u>	<u>Stakeholder Group Represented</u>	<u>Pandemic Team Roles and Responsibilities</u>
Eugene Mattioni	Chief Executive Officer	LEA
Matthew Wilson	Pandemic Crisis Response Team Coordinator/ Principal-High School	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
Peter Saunders	Principal- Elementary & Middle School	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
Stephen Hewitt	Assistant Principal/21st Century Community Learning Coordinator- High School	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
Laura Bischoff	Assistant Principal- Elementary & Middle School	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
Amanda Russell	Elementary School Parent	Individual will play a role providing input and feedback in the drafting of the enclosed Health and Safety Plan

Joemar Ocampo	High School Parent	Individual will play a role in drafting the enclosed Health and Safety Plan
Kevin Schultz	Athletic Director	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
Kimberley Bonanni	Director of Specialized Services	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
Gerald Malkowski	Director of Facilities	Individual will play a role in drafting the enclosed Health and Safety Plan.
Soshil Dass	High School Nurse	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
School Nurse	Elementary and Middle School Nurse	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.
Aaron Courtney	Lead Support Staff High School	Individual will play a role in drafting the enclosed Health and Safety Plan
Jeffrey Riggins	Lead Support Staff Elementary and Middle School	Individual will play a role in drafting the enclosed Health and Safety Plan
Joyce Fanega	Dean of Students Elementary and Middle School, Cohort 10 CLC Program Director	Individual will play a role in drafting the plan and within-year decision making regarding response efforts.

Key Strategies, Policies, and Procedures

ARP ESSER Requirement: D – Cleaning and Maintaining Healthy Facilities, Including Improving Ventilation

C – Hand Washing and Respiratory Etiquette

Cleaning, Sanitizing, Disinfecting, and Ventilation

Maritime Academy's Pandemic Coordinator, along with school leadership, will review CDC and local health guidelines daily. At the beginning of each school year, we conduct an inventory of personal protective equipment and cleaning supplies. All cleaning supplies, hand sanitizer, wipes, soap, gloves, tissues, social distancing floor decals, signs, face shields, sneeze guards, masks, no-touch thermometers, and other necessary equipment to ensure a safe welcome for staff and students are ordered. Full inventory of all supplies necessary for reopening (CDC recommended and Covid-19 approved items) are currently on site. MACS has since maintained a 6-9 month supply in the event that items become scarce. Deep cleansing of all areas within our buildings using the CDC and Philadelphia Department of Health guidelines was completed and has become part of our standard operating procedures. Imperial Dade provided professional training entitled, "Cleaning for Health." The session covered best practices regarding health guidelines, cleaning, sanitizing, and disinfecting protocols. All support and summer staff received the training. Refresher trainings will be conducted at the beginning of each school year and will also be provided to new staff members.

Signs are posted in classrooms, hallways, entries, lunchrooms, bathrooms, offices, and all other occupied spaces. Graphics and information on our signs were taken directly from CDC's Printable Resources. The signs reinforce information regarding hand-washing, proper social distancing practices, hygiene, etc. Support staff and instructors clean and sanitize desktops and tables throughout the day. All door knobs, locks/lockers, and other commonly touched items are disinfected before students arrive and throughout the day. "No touch" fixtures have been installed on all sinks and toilets to eliminate those touch points. Hand sanitizer stations are available in every classroom and other spaces that are occupied throughout the day. Soap dispensers are checked and refilled daily. Support staff has been approved for additional work hours by our CEO in order to meet our new cleaning standards. Additionally, MACS has hired an additional support staff member for each campus.

The ventilation system in the high school is located in the boiler room. A new large house fan with filter racks brings in fresh air from Edgemont Street. Fresh air is discharged in each classroom through ductwork and exits the classrooms through ductwork to the roof. The ventilation system in the elementary and middle school is located in a fan room. Fresh air comes from the louvers on the back of the building. Air passes through filters and then a return air recirculates. Some rooms have individual air units and were fitted with Aeramax air purifiers. All filters are cleaned and checked monthly. Most spaces in both schools have windows that will provide additional air circulation and staff regularly performs preventive maintenance on all of the units.

<u>Requirements</u>	<u>Action Steps Under Yellow Phase</u>	<u>Action Steps Under Green Phase</u>	<u>Lead Individual and Position</u>	<u>Materials, Resources, and or Supports Needed</u>	<u>PD Required (Y/N)</u>
*Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	A comprehensive inventory of personal protective equipment and cleaning supplies was conducted. All cleaning supplies, hand sanitizer, wipes, soap, gloves, tissues, marking/floor decals, signs, face shields, sneeze guards, masks, no-touch thermometers, and other necessary equipment to ensure a safe welcome for staff and students were ordered. Full inventory of all supplies necessary for reopening (CDC recommended and Covid-19 approved items) are currently on site. A 6-9 month supply is maintained.	Continue tracking and maintain at least a 4 month supply of necessary products and equipment.	Matthew Wilson-Pandemic Coordinator	Already Acquired	No
	Deep cleansing of all areas within our buildings using the CDC guidelines was completed and has become part of our standard operating procedures.	Cleaning, sanitizing and disinfecting will occur regularly. Deep cleaning of entire buildings will occur at least once a month.	Aaron Courtney and Jeffrey Riggins -Lead Support Staff	Already Acquired and Scheduled	Yes

	<p>Imperial Dade provided professional training on health guidelines, cleaning, sanitizing, and disinfection protocols to all support and summer staff.</p> <p>Signs are posted in classrooms, hallways, entries, lunchroom, bathrooms, offices, and all other occupied spaces. (Hand-washing, proper social distancing practices, hygiene, etc.).</p> <p>Support staff and instructors will clean and sanitize desktops throughout the day. All door knobs, locks/lockers, and other commonly touched items will be disinfected before students arrive and throughout the day.</p> <p>“No-touch” fixtures have been installed on all sinks and toilets to eliminate those touch points.</p>	<p>Continual PD will occur throughout the year.</p> <p>Signs will remain posted throughout the year.</p> <p>All cleaning standards and protocols under Yellow Phase will remain in place.</p> <p>N/A</p>	<p>Matthew Wilson- Pandemic Coordinator with professional trainer Bill McGarvey from Imperial Dade</p> <p>Aaron Courtney and Jeffrey Riggins -Lead Support Staff</p> <p>Aaron Courtney and Jeffrey Riggins -Lead Support Staff</p> <p>Gerald Malkowski- Director of Facilities</p>	<p>Scheduled</p> <p>CDC, DOH Website</p> <p>Safety/Cleaning Supplies</p> <p>Equipment and Installation is Complete</p>	<p>Yes</p> <p>No</p> <p>Yes</p> <p>No</p>
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	<p>Hand sanitizer stations are available in every classroom and other spaces that are occupied throughout the day. Soap dispensers will be checked and refilled daily.</p> <p>Support staff has been approved for additional work hours to meet our new cleaning standards and MACS has hired additional team members for each campus.</p> <p>The ventilation system in the high school is located in the boiler room. A new large house fan with filter racks brings in fresh air from Edgemont Street. Fresh air is discharged in each classroom through ductwork and exits the classrooms through ductwork to the roof.</p>	<p>All cleaning standards and protocols under Yellow Phase will remain in place.</p> <p>Support staff will continue to be approved for additional hours as needed to maintain cleaning standards.</p> <p>Regular maintenance and inspections as needed.</p>	<p>Aaron Courtney and Jeffrey Riggins -Lead Support Staff</p> <p>Eugene Mattioni- CEO</p> <p>Gerald Malkowski- Facilities Director</p>	<p>Sanitizer Refills- On Site</p> <p>None</p> <p>None</p>	<p>No</p> <p>No</p> <p>No</p>
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	<p>The ventilation system in the elementary and middle school is located in a fan room. Fresh air comes from the louvers on the back of the building. Air passes through filters and then a return air recirculates. Some rooms have individual air units and were fitted with Aeramax air purifiers. All filters are cleaned and checked monthly. Most spaces in both building have windows which will provide additional air circulation and staff regularly performs preventive maintenance on all units.</p>	<p>Regular and preventive maintenance as needed.</p>	<p>Gerald Malkowski- Facilities Director</p>	<p>None</p>	<p>No</p>
	<p>Refresher trainings will be conducted at the beginning of each school year and will also be provided to new staff.</p>	<p>Refresher trainings will be conducted at the beginning of each school year and will also be provided to new staff.</p>	<p>Matthew Wilson- Pandemic Coordinator</p>	<p>None</p>	<p>Yes</p>

<p>*Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Pandemic Coordinator reviews CDC and local health guidelines daily. Adjustments to practices will be made based on data and best practice recommendations from accredited agencies.</p>	<p>Pandemic Coordinator reviews CDC and local health guidelines daily. Adjustments to practices will be made based on data and best practice recommendations from accredited agencies.</p>	<p>Matthew Wilson- Pandemic Coordinator</p>	<p>CDC, DOH, State, School District Websites</p>	<p>No</p>
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Social Distancing and Other Safety Protocols

ARP ESSER Requirement: B - Modifying Facilities to Allow for Physical Distancing

C – Hand Washing and Respiratory Etiquette

If we have to transition back to the Yellow Phase, we would implement an A/B schedule to reduce the number of students in the building each day. Half of the students in grades K-8 (a maximum of 340) would report to the elementary and middle school. Grades 9-12 would have a maximum of 145 students reporting to the high school. Class sizes would range from 10-13 students and students would sit in designated seats that will be at least 3-6 feet apart (depending on age group and the current CDC recommendation). Tutoring sessions would consist of no more than 4 students at one time. Large communal spaces such as the gymnasium and cafeteria would be limited to half of the typical amount of individuals that would usually occupy the space without surpassing the total number of students allowed in one room outlined within the Yellow Phase requirements. Individuals would be distanced and cafeteria staff would use rosters to count the student/meal given in lieu of students using the keypad to enter their ID. When the weather permits, tables would be available outside for lunch and for instructional use. As an additional precaution, all lunch rooms have dividers that section off separate spaces where students can eat. This allows students to eat in smaller groups and will decrease contact/exposure to the other students during that period.

Within the Green Phase, social distancing will still be practiced in order to be in compliance with the current CDC and local health regulations. Desk shields are available if needed to provide an extra barrier within our classrooms and the lunchroom. Outdoor dining during lunch periods and outdoor classes will be highly encouraged.

Updated July 13, 2022
Board Approved July 22, 2021

In addition to advisory/homeroom instructors reinforcing proper hygiene routines, our health instructors and nursing staff, or their designees, will reinforce best practices throughout the school day and visit classrooms when needed. Social distancing floor decals are placed throughout all buildings and bathrooms will be monitored so they do not become overcrowded. Signs provided by the CDC are posted in classrooms, hallways, entries, lunchroom, bathrooms, offices, and all other occupied spaces (hand-washing, proper social distancing practices, hygiene, etc.). Students are allowed to fill up water bottles at filling stations throughout the building but are not permitted to drink water directly from the fountain. Reusable water bottles are provided to every student.

Maritime Academy makes every effort to limit the amount of visitors within the building. At the elementary and middle school, students are not exposed to visitors since visitors report to the main office/administration building which is separated from the building that houses our students. The high school building has a double-entry visitor's entrance equipped with a video monitoring security system. All early dismissals, paperwork drop-off, and other business-related inquiries are handled from the first entrance when possible. This system prevents visitors from entering the part of the school which students/staff occupy. If a visitor must enter the building, they receive a temperature check from a kiosk and are provided a face mask if they are not already wearing one. All of our social distancing protocols are applicable to students of all ages in accordance with CDC and local health guidelines. Staff is instructed to constantly reinforce our policies and remind/practice with our younger students who may initially have a hard time establishing proper social distancing routines.

Physical education courses and youth sporting activities will follow CDC guidelines and will limit the physical closeness/proximity of players/students. The length of time that players are close to each other or to staff will be limited and full contact will only take place in game-time situations or when CDC and local health guidelines deem it safe. There will be an emphasis and focus on individual skill building versus competition. Within a Yellow Phase, MACS would decrease the number of competitions during a season and limit the amount of equipment that is handled. Activities would be limited to student athletes, coaches, officials, and staff only. Gatherings would be limited to 25 people and facilities would not to exceed 50% total lawful occupancy. Everyone must wear a face covering unless they have an approved medical waiver. Individuals must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the sidelines, in the dugout, etc. and anytime 6 feet of social distancing is not possible. As CDC and local health agencies adjust their guidelines, individuals in certain situations may not be required to wear a mask. MACS will communicate all mask requirements/policy changes to our stakeholders if/when they occur.

Within the Green Phase, MACS will resume all competitions and activities in full capacity while following CDC and local health agency guidelines/mandates.

Pencils, pens and other materials are available to prevent sharing and the borrowing of materials if a student is not adequately supplied. Teachers have limited book sharing as much as possible by printing individual copies of text (in compliance with copyright laws) and assignments. Additional text books and digital text books were ordered, distributed, and implemented within the curriculum.

MACS will continue to collaborate with the bus contractor and the School District of Philadelphia’s Transportation Department to make sure that students are being transported in accordance with CDC and local health guidelines. Students that are dropped off by their parents or students that use public transportation will be encouraged to distance themselves from others as much as possible. Students that are dropped off by their parents will have a scheduled arrival time so that they can report directly to their designated location for a temperature check. All 21st Century Community Learning Programming and extracurricular activities will remain in place.

All stakeholders will be provided a copy of our Health and Safety Plan, a letter from each principal, and can view a PowerPoint presentation summarizing our new protocols and policies as a result of COVID-19. These documents are distributed to our families, posted on our website, and reviewed with our students.

<u>Requirements</u>	<u>Action Steps Under Yellow Phase</u>	<u>Action Steps Under Green Phase</u>	<u>Lead Individual and Position</u>	<u>Materials, Resources, and or Supports Needed</u>	<u>PD Required (Y/N)</u>
* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Developed A/B schedule that allowed a maximum of 13 students per class.	Resume normal scheduling (No “A” and “B” Days) while practicing social distancing as much as possible and in conjunction with local health regulations.	Matthew Wilson- Pandemic Coordinator	None	No
	Arranged classrooms and designated specific desks where students will sit. Each desk is labeled.	Classrooms will still be arranged in a manner that promotes the most distance between students.	Aaron Courtney and Jeffrey Riggins -Lead Support Staff	None	No

<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Large communal spaces such as the gymnasium and cafeteria would be limited to half of the typical amount of individuals that would usually occupy the space (not exceeding the maximum amount as outlined in Yellow Phase guidelines). When the weather permits, tables would be available outside for lunch and instructional use by teachers.</p>	<p>Resume normal scheduling and use of spaces (No "A" and "B" Days) while practicing social distancing as much as possible.</p>	<p>Matthew Wilson-Pandemic Coordinator</p>	<p>None</p>	<p>No</p>
	<p>Cafeteria staff will use rosters to count the student/meals given in lieu of students using the keypad to enter their ID.</p>	<p>Students will continue to get their lunches without having to use a keypad to enter their lunch ID.</p>	<p>Matthew Wilson-Pandemic Coordinator</p>	<p>Student Rosters/ID Numbers</p>	<p>No</p>

	<p>All lunch rooms will have room dividers that section off separate spaces where students can eat. This allows students to eat their lunch in smaller groups while providing less contact/exposure to other students during lunch. Desk shields are utilized in classrooms and in the lunch room to provide an extra barrier.</p> <p>No large events will be hosted.</p>	<p>Room dividers will still be utilized during lunches to limit contact/exposure to other students. Desk shields will be utilized if needed.</p> <p>Events will be held with proper safety and health precautions in place.</p>	<p>Matthew Wilson- Pandemic Coordinator</p> <p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p>	<p>Room Dividers</p> <p>None</p>	<p>No</p> <p>No</p>
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>In addition to advisory and homeroom instructors reinforcing proper hygiene routines, our health instructors and nursing staff, or their designees, will reinforce best practices throughout the school day.</p>	<p>Hygiene routines and best practices will continue to be reinforced.</p>	<p>Matthew Wilson- Pandemic Coordinator</p>	<p>CDC, DOH Guidelines and Recommendations</p>	<p>No</p>

	<p>Social distancing floor decals were placed throughout all buildings and bathrooms are limited to 1-3 individuals based upon the size of the bathroom.</p> <p>Students are allowed to fill up water bottles at filling stations throughout the building but are not permitted to drink water directly from the fountain.</p> <p>Hand sanitizer stations are available in every classroom and in the areas that students use throughout the day.</p>	<p>Floor decals will remain in place. Bathrooms will be monitored so they do not become overcrowded.</p> <p>Students will continue to use their water bottles and not drink directly from the fountain.</p> <p>Use of sanitizing stations will continue.</p>	<p>Aaron Courtney and Jeffrey Riggins -Lead Support Staff</p> <p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p> <p>Matthew Wilson- Pandemic Coordinator</p>	<p>Social Distancing Floor Decals- Already Acquired</p> <p>Reusable Water Bottles-Already Aquired</p> <p>Sanitizer Refills- Supply On Site</p>	<p>No</p> <p>No</p> <p>No</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Signs provided by the CDC are posted in classrooms, hallways, entries, lunchroom, bathrooms, offices, and all other occupied spaces. (hand-washing, proper social distancing practices, hygiene, etc.).</p>	<p>All signs will remain posted and the information will continue to be reinforced.</p>	<p>Aaron Courtney and Jeffrey Riggins -Lead Support Staff</p>	<p>CDC DOH Website</p>	<p>No</p>

<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>At the elementary and middle school, students are not exposed to visitors since visitors report to the main office/administration building which is separated from the building that houses our students.</p>	<p>We will continue to conduct/handle all business without visitors entering the main building when possible.</p>	<p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p>	<p>No</p>	<p>None</p>
	<p>The high school building has a double-entry visitor's entrance equipped with a video monitoring security system. All early dismissals, paperwork drop-off, and other business related inquiries will be handled from the first entrance door when possible. This system prevents visitors from entering the part of the school which students/staff occupy. If a visitor must enter the building, receive a temperature check from a kiosk and are provided a face mask.</p>	<p>We will continue to conduct/handle all business without visitors entering the main building when possible.</p>	<p>Aaron Courtney and Jeffrey Riggins -Lead Support Staff</p>	<p>No</p>	<p>None</p>

Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	Limit physical closeness of players/students, and the length of time that players are close to each other or to staff.	Social distancing will still be enforced as much as necessary.	Kevin Schultz, Athletic Director and FT PE Teacher	None	No
	Students would be on an A/B schedule.	Regular scheduling will resume.	Kevin Schultz, Athletic Director and FT PE Teacher	None	No
	Focus on individual skill building versus competition.	Individual and small groups maintained to highest extent possible.	Kevin Schultz, Athletic Director and FT PE Teacher	None	No
	Limit the time players/students spend close to others by playing full contact only in game-time situations.	Regular activity will resume.	Kevin Schultz, Athletic Director and FT PE Teacher	None	No
	Decrease the number of competitions during a season. Limit amount of touching of equipment.	All sport competitions will resume in compliance with State and PIAA regulations. Continue to limit the amount of touching equipment and regularly sanitize.	Kevin Schultz, Athletic Director and FT PE Teacher	None	No
	Activities limited to student athletes, coaches, officials, and staff only.	The amount of visitors and spectators will be determined by city and league officials.	Kevin Schultz, Athletic Director and FT PE Teacher	None	No

	<p>Gatherings limited to 25. Facility not to exceed 50% total lawful occupancy.</p>	<p>MACS will follow lawful occupancy levels.</p>	<p>Kevin Schultz, Athletic Director and FT PE Teacher</p>	<p>None</p>	<p>No</p>
	<p>Everyone must wear a face covering, such as a mask, unless they have a pre-existing condition. Individuals must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the sidelines, in the dugout, etc. and anytime 6 feet of social distancing is not possible.</p>	<p>MACS will continue to follow the guidelines set forth by health agencies and the PIAA. Masks will be required until the mandate is lifted.</p>	<p>Kevin Schultz, Athletic Director and FT PE Teacher</p>	<p>None</p>	<p>No</p>

<p>Limiting the sharing of materials among students</p>	<p>Pencils, pens and other materials are available to prevent sharing and borrowing of materials amongst the students. Teachers have limited book sharing as much as possible by printing individual copies of text (in compliance with copyright laws) and assignments. Additional textbooks and digital text books were ordered, distributed, and implemented within our curriculum.</p>	<p>Individual materials will still be provided as much as possible.</p>	<p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p>	<p>General School Supplies</p>	<p>No</p>
<p>Adjusting transportation schedules and practices to create social distance between students (Note: this applies to the elementary school during the academic year)</p>	<p>With half of the students physically present on any given day, the amount of students riding the bus will be drastically reduced. Students will sit in every-other seat.</p> <p>We will continue to collaborate with the bus contractor and the School District of Philadelphia’s transportation Department to make sure students are being</p>	<p>Cadets will resume their normal transportation schedules.</p> <p>Cadets will resume their normal transportation schedules.</p>	<p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p> <p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p>	<p>None</p> <p>None</p>	<p>No</p> <p>No</p>

	<p>transported in accordance with CDC and local health guidelines.</p> <p>Students that are dropped off by their parents or students that use public transportation will be encouraged to distance themselves from others as much as possible. Students that are dropped off by their parents will have a scheduled arrival time so that they can report directly to their designated location for a temperature check.</p>	<p>Cadets will resume their normal transportation schedules but will still receive a temperature check before entering the building.</p>	<p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p>	<p>None</p>	<p>No</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>Developed A/B schedule that allow a maximum of 13 students per class.</p>	<p>Resume normal scheduling (No “A” and “B” Days) while practicing social distancing as much as possible.</p>	<p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p>	<p>None</p>	<p>No</p>
	<p>Arranged classrooms and designated specific desks where students will sit. Each desk is labeled.</p>	<p>Classrooms will still be arranged in a manner that promotes the most distance between students.</p>	<p>Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal</p>	<p>None</p>	<p>No</p>

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	Our 21st Century Community Learning Program and extracurricular activities provide on-site programming both before and after school.	All 21st Century Community Learning Programming and extracurricular activities will remain in place.	Stephen Hewitt- Assistant Principal/CLC Coordinator Matthew Wilson- High School Principal and Peter Saunders- Elementary/Middle School Principal	None	No
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Monitoring Student and Staff Health

ARP ESSER Requirement: E – Contact Tracing, Isolation, and Quarantine in Collaboration with State/Local Health Department

F – Diagnostic and Screening Testing

G – Efforts to Provide Covid-19 Vaccinations to School Communities

I – Coordination with State/Local Health Officials

Student and staff health is Maritime’s top priority. MACS continues to make every attempt to extend a variety of reasonable accommodations and modifications to all individuals, especially high-risk populations, to ensure the well-being and safety of our entire school community. The administration and school nurses will be the lead individuals for monitoring health procedures. The school nurse or designee will review student records for any pre-existing conditions. MACS provides recommendations and guidelines from the CDC and DOH to our families in an effort for parents to monitor their child’s health outside of school hours, particularly prior to their arrival at school. MACS has established a relationship with Centennial Pharmacy and coordinated a vaccine distribution drive on site. We successfully vaccinated over 100 students and family/community members on May 21, 2021. The second dose was given on June 10, 2021. A third clinic will begin on September 8, 2021. We considered our vaccination efforts very successful. Additionally, almost all of MACS employees are fully vaccinated due to our internal initiatives to have all staff vaccinated before returning to full in-person instruction. Unvaccinated staff members will be subject to COVID-19 testing twice a week (Monday & Thursday). Unvaccinated staff will be required to double-mask and

are not permitted to take their masks off indoors, even when alone, except when they are actively eating. The school nurse will also provide COVID-19 testing to vaccinated staff that may have been exposed during the school day.

Trained staff monitors temperature checks as students and staff enter the building each day. Any staff or student with a 100.4° or higher temperature will be seen by the school nurse or designee who conducts an evaluation. If a student or staff member shows signs or symptoms associated with COVID-19, MACS will follow the following protocol as recommended by Philadelphia Department of Health:

- A. Immediately notify the building principal or designee.
- B. Immediate separation will take place in the designated “quarantine room” if a student has symptoms. Staff with symptoms will be asked to leave the building immediately, monitor symptoms, and get tested if necessary.
- C. Parents will be contacted immediately if their child needs to be sent home.
- D. Individual will be instructed to call their health care provider and get tested if a COVID-19 case is suspected.
- E. If the individual tests positive, they will be advised to isolate for at least 5 days from the start of their symptoms.
- F. Philadelphia Department of Health will be notified if an individual tests positive for COVID-19 or was potentially exposed.
- G. CDC's guidelines will be followed on disinfecting the workspace/classroom.
- H. Employees and students will be directed to stay out of work/school until all of the following are true:
 - 1) at least 5 days have passed since the onset of symptoms AND
 - 2) they have been fever free for 24 hours without a fever-reducing agent AND
 - 3) individual is symptom free. Individuals will mask for an additional 5 days upon return.

If at any time MACS becomes aware that a staff or student had close contact (within 6 feet for 15 minutes or more in a 24 hour period) to someone who has tested positive for Covid-19, but are not experiencing any symptoms, they will be asked to mask for 10 days if unvaccinated.

MACS has a strong relationship with the Philadelphia Department of Health. The Pandemic Coordinator participates in a daily form/survey that reports all COVID-19 information to DOH and speaks with local representatives when necessary. MACS tracks all cases, exposures, and potential exposures and provides guidance to individuals and families in addition to providing the Department of Health with a comprehensive contact tracing report. If an outbreak occurs, or MACS surpasses the 14 day rolling period limit of positive cases, we have the capacity to fully remediate the building while students and staff work remotely until we are permitted to reopen. Individuals that are not able to be physically present in school due to sickness or possible exposure, will receive full remote instruction until they are cleared for return.

Families and staff will be notified via letter when significant changes are made to our Health and Safety Plan. MACS will continue collaborate with the Department of Public Health on the procedures mentioned above and follow CDC guidelines. Information will also be

posted on our website, emailed, and communicated through robocalls.

A room at each school building has been identified and designated as a quarantine room where students who display symptoms wait for pickup. Staff are asked to leave the building immediately and seek medical attention if they show signs or symptoms outlined by the CDC. The quarantine room is a separate location and is not within the nurse’s office. Both quarantine locations allow quick access for pickup in a low traffic area within the buildings. MACS administration and the school nurse, in collaboration with local health agencies, will determine quarantine and isolation requirements for each possible case.

MACS conducted surveys with both staff and families regarding their feelings, concerns, and considered all feedback within our reopening plan. If at any time an individual does not feel comfortable, or is temporarily not able to return, MACS will make reasonable effort to support and accommodate those individuals. MACS administration has worked closely with staff members that are at higher risk of severe illness and has reasonably accommodated their transition back to work.

All staff members were trained on monitoring student and staff health prior to face-to-face interactions with our students. MACS administration and nursing staff will oversee the implementation of protocols and training for matters regarding student and staff health.

<u>Requirements</u>	<u>Action Steps Under Yellow Phase</u>	<u>Action Steps Under Green Phase</u>	<u>Lead Individual and Position</u>	<u>Materials, Resources, and or Supports Needed</u>	<u>PD Required (Y/N)</u>
Monitoring students and staff for symptoms and history of exposure	The school nurse or designee will review student records for any pre-existing conditions.	Same as Yellow Phase.	Matthew Wilson-HS Principal Soshil Dass-HS Nurse Peter Saunders-Elementary Principal -Elementary School Nurse	Thermometers Were Ordered and Received.	Yes
	MACS provides recommendations and guidelines from the CDC and DOH to our families in an effort to monitor their child’s health outside of school hours, particularly	Same as Yellow Phase.	Matthew Wilson- Pandemic Coordinator	CDC, DOH Website	No

	<p>prior to their arrival at school.</p> <p>MACS has established a relationship with Centennial Pharmacy and coordinated a vaccine distribution drive on site. Staff, students, and family/community members received vaccinations.</p> <p>Unvaccinated staff members will be subject to COVID-19 testing twice a week (Monday & Thursday). Unvaccinated staff will be required to double-mask and are not permitted to take their masks off indoors, even when alone, except when they are actively eating. The school nurse will also provide COVID-19 testing to vaccinated staff that may have been exposed during the school day.</p> <p>Trained staff will monitor temperature checks from the kiosk as students and</p>	<p>We will maintain our relationship with Centennial and plan future vaccination drives as needed.</p> <p>Unvaccinated staff members will be subject to COVID-19 testing twice a week (Monday & Thursday). Unvaccinated staff will be required to double-mask and are not permitted to take their masks off indoors, even when alone, except when they are actively eating. The school nurse will also provide COVID-19 testing to vaccinated staff that may have been exposed during the school day.</p> <p>Trained staff will monitor temperature checks from</p>	<p>Eugene Mattioni- CEO Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p> <p>Matthew Wilson-HS Principal Soshil Dass-HS Nurse Peter Saunders-Elementary Principal -Elementary School Nurse</p>	<p>None</p> <p>Masks, COVID-19 Tests</p> <p>Trained Staff and School Nurses- No</p>	<p>No</p> <p>No</p> <p>No</p>
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	staff enter the building each day.	the kiosk as students and staff enter the building each day.	Matthew Wilson-HS Principal Soshil Dass-HS Nurse Peter Saunders-Elementary Principal -Elementary School Nurse	Contact Thermometers and Temperature Kiosks	
Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	Any staff or student with a 100.4° temperature or higher will be seen by the school nurse or designee who conducts an evaluation.	Same as Yellow Phase.	Matthew Wilson-HS Principal Soshil Dass -HS Nurse Peter Saunders-Elementary Principal -Elementary School Nurse	Review CDC and DOH Guidelines	Yes
	Students or staff will be asked to go home and seek medical attention if they show any signs or symptoms associated with Covid-19.	Students and staff will be closely monitored and will be sent home if determined necessary by the nurse or administration.	Matthew Wilson -HS Principal Soshil Dass HS Nurse Peter Saunders-Elementary Principal -Elementary School Nurse	Review CDC and DOH Guidelines	No
	A room at each school building has been identified and designated as a quarantine room where students who display symptoms will wait for pickup.	The quarantine room will remain open and available.	Matthew Wilson- Pandemic Coordinator	None	No
Staff will be asked to leave the building immediately and seek medical attention	Students and staff will be closely monitored and will be sent home if determined necessary by	Matthew Wilson -HS Principal Soshil Dass -HS Nurse Peter Saunders-Elementary Principal	None	No	

	<p>if they show signs or symptoms outlined by CDC.</p> <p>MACS has a strong relationship with the Philadelphia Department of Health. The Pandemic Coordinator participates in a daily form/survey that reports all COVID-19 information to the department and speaks with local representatives when necessary. MACS tracks all cases, exposures, and potential exposures and provides guidance to individuals and families in addition to providing the Department of Health with a comprehensive contact tracing report. If an outbreak occurs, or MACS surpasses the 14 days rolling period limit of positive cases, we have the capacity to fully remediate the building while students and staff will work remotely until we are permitted to reopen.</p>	<p>the nurse or administratrion.</p> <p>Same as Yellow Phase.</p>	<p>-Elementary School Nurse</p> <p>Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p>	<p>None</p>	<p>No</p>
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	The quarantine room will be a separate location and will not be within the nurse's office. Both quarantine locations allow quick access for pickup in a low traffic area within the buildings. MACS administration and the school nurse, in collaboration with local health agencies, will determine quarantine and isolation requirements for each possible case.	The quarantine room will remain open and available.	Matthew Wilson- Pandemic Coordinator	Collaboration with Local Health Agencies	No
Returning isolated or quarantined staff, students, or visitors to school	If at any time MACS becomes aware that a staff or student had close contact (within 6 feet for 15 minutes or more in a 24 hour period) to someone who has tested positive for Covid-19, but are not experiencing any symptoms, they will be asked to mask for 10 days if unvaccinated. If an individual is exposed to someone with COVID-19 and they are experiencing symptoms, the individual will be encouraged to test.	Same as Yellow Phase.	Matthew Wilson -HS Principal Soshil Dass HS Nurse Peter Saunders-Elementary Principal -Elementary School Nurse	CDC, DOH, Local Health Agencies	No
Notifying staff, families, and the public of school	Families and staff will be immediately notified via letter when there are any	Same as Yellow Phase.	Eugene Mattioni, CEO/LEA	None	No

<p>closures and within-school-year changes in safety protocols</p>	<p>significant changes made to our Health and Safety Plan. MACS will collaborate with the Department of Public Health on the procedures mentioned above. Information will also be posted on our website, emailed, and communicated through robocalls.</p>				
<p>Additional Communication and Training</p>	<p>MACS conducted surveys of both staff and families regarding their feelings, concerns, and considering all feedback within our reopening plan. If at any time an individual does not feel comfortable, or is temporarily not able to return, MACS will make reasonable effort to support and accommodate those individuals.</p> <p>MACS administration has worked closely with staff members that are at higher risk of severe illness and has reasonably accommodate their transition back to work.</p>	<p>MACS will make reasonable efforts to support and accommodate students and staff.</p> <p>MACS administration will continue to work closely with our staff members that are at higher risk of severe illness to reasonably accommodate their transition back to work.</p>	<p>Eugene Mattioni- CEO, Matthew Wilson - HS Principal, Peter Saunders- Elementary Principal</p> <p>Eugene Mattioni- CEO, Matthew Wilson - HS Principal, Peter Saunders- Elementary Principal</p>	<p>Use of Google Platform and School Website</p> <p>None</p>	<p>No</p> <p>No</p>

	All staff members were trained on monitoring student and staff health prior to any face-to-face interactions with our students.	Staff will participate in ongoing professional development sessions throughout the year if guidelines or recommendations change.	Eugene Mattioni- CEO, Matthew Wilson - HS Principal, Peter Saunders- Elementary Principal	Scheduled	Yes
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Other Considerations For Students and Staff

ARP ESSER Requirement: A – Universal and Correct Wearing of Masks

H – Appropriate Accommodations for Children with Disabilities with Respect to Health/Safety Policies

If MACS is not in the Green Phase, face coverings are required for all visitors that enter the building. As noted in our social distancing protocol, steps have been taken to minimize the amount of visitors that actually enter our buildings. Staff and students are also required to wear face coverings. Face coverings will be required until local health officials lift the mandate for schools. MACS currently has a variety of face coverings that are available to both students and staff. Face coverings are available in a child's size for our students in grades K-5. Larger size face coverings are available for students in grades 6-12. We also have specially designed cloth masks for exercising, athletics, and physical education. Child size face shields are available for children that receive speech services, fall into the category of high risk and have an approved medical waiver, or has a disability that makes it difficult to properly wear a face mask. Larger sized face shields are available for staff and students as well but cannot be a substitute for a face covering. Remote learning will be arranged for staff and students that are required to stay at home. MACS will be flexible and considerate regarding attendance policies for students, staff, and vulnerable populations such as homeless students, migrant students, and English Learners that may be dealing with a COVID-19-related issue.

The school is contracted with Educators on Call for substitute services when internal coverage is not available. MACS has also hired a building substitute at both locations.

MACS hired an additional counselor to provide more intensive counseling services for students struggling as a result of COVID-19. Counselors will set up Google Classrooms for each grade. They will use our Google Platform to provide grade-specific updates and resources to our students and their families. Counselors will also use this platform to create communication amongst peers. Counselors will meet with groups of students for initial group counseling and will support the processing of events caused by COVID-19. They will administer a mental health assessment during the first week of school and will utilize Google Forms to assess student needs (trauma, fears, interest in individual/group counseling). Additionally, health teachers will offer a digital mental health wellness course through EverFi. The course will introduce students to mental wellness - concepts like coping strategies, stigma, emotional health, and how to find help for themselves or others. MACS counselors will continue to use the digital booking site that was implemented on our webpage when we transitioned to remote education. Counselors will visit classrooms during the first week of school to provide a tutorial on accessing appointment scheduling.

MACS has also hired a Social Worker to assist with:

- Identifying and providing resources and referrals to families
- Completing needs assessments, referrals and counseling with students and families
- Developing and maintaining family outreach programs and community partnerships
- Conducting interviews with new families to establish rapport and gain insights about parent concerns and students interests
- Coordinating interagency meetings
- Providing direct support services to families and individual students, small groups and classrooms, as needed
- Maintaining communications with administration, faculty and parents so as to better meet the needs of each student

An instructional framework and a set of expectations for both teachers and students has been established and communicated to all stakeholders. If we are forced to transition back into the Yellow Phase A/B schedule, on day one the teachers would provide in-class direct instruction. The teachers would introduce new concepts, check for understanding, respond to questions, and set remote learning goals and expectations for day two. On day two, the students would work remotely on assignments, projects, and school work. Students would work individually online, in their notebooks, workbooks, and Chromebooks. The students would continue to use Google Classroom, Study Island, Khan Academy, Edgenuity, Lexia, or teacher study packets. Students would prepare work-related questions for the teacher to answer when they return the following day. Teachers would use on-line assessments (quizzes, short answer responses, other checks for understanding) to determine what supports or interventions are needed. Extended day academic enrichment classes and extracurricular activities will be offered. All students would be assigned to a mentor teacher to track, motivate, connect, and guide.

Yellow Phase Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
Group A In-School In- Person Learning	Group A Remote Learning	Group A In-School In-Person Learning	Group A Remote Learning	Groups A and B are both Remote Learning
Group B Remote Learning	Group B In-School In-Person Learning	Group B Remote Learning	In-School In-Person Learning	Groups A and B are both Remote Learning

<u>Requirements</u>	<u>Action Steps Under Yellow Phase</u>	<u>Action Steps Under Green Phase</u>	<u>Lead Individual and Position</u>	<u>Materials, Resources, and or Supports Needed</u>	<u>PD Required (Y/N)</u>
Protecting students and staff at higher risk for severe illness	Remote learning will be arranged for staff and students that are at higher risks for severe illness and are required to stay at home. MACS will be flexible and considerate regarding attendance policies for students, staff, and vulnerable populations such as homeless students, migrant students, and English Language Learners.	MACS will make reasonable accommodations for staff and students that are higher risk for severe illness.	Matthew Wilson -HS Principal Peter Saunders- Elementary Principal	Chromebooks, Online Programs, and Teacher Assignments.	No
Use of face coverings by staff or visitors	Face coverings will be required for all visitors that enter the building. As noted in our social distancing protocol, steps have been taken to minimize the amount of visitors that will actually enter our buildings.	Face coverings will be required until local health authorities lift the mandate or revise their requirements. MACS will still limit visitors entering the building.	Matthew Wilson -HS Principal Peter Saunders- Elementary Principal	Disposable Masks for Visitors	No
	Staff and students will be required to wear face coverings.	Face coverings will be required until local health authorities lift the mandate or revise their requirements.	Matthew Wilson -HS Principal Peter Saunders- Elementary Principal	Already Acquired	No

	<p>MACS currently has a variety of face coverings that will be available to both students and staff. Face coverings are available in a child's size for our students in grades K-5.</p>	<p>Face coverings will be required until local health authorities lift the mandate or revise their requirements.</p>	<p>Matthew Wilson -HS Principal Peter Saunders- Elementary Principal</p>	<p>Already Acquired</p>	<p>No</p>
	<p>Child size face shields are available for children that receive speech services, fall into the category of high risk and have a waiver, or has a disability that makes it difficult to properly wear a face mask.</p>	<p>Face coverings will be required until local health authorities lift the mandate or revise their requirements.</p>	<p>Matthew Wilson -HS Principal Peter Saunders- Elementary Principal</p>	<p>Already Acquired</p>	<p>No</p>
<p>Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>Larger size face coverings are available for students in grades 6-12. Specially designed cloth masks for exercising, sports, and physical education are available.</p>	<p>Face coverings will be required until local health authorities lift the mandate or revise their requirements.</p>	<p>Matthew Wilson -HS Principal Peter Saunders- Elementary Principal</p>	<p>Already Acquired</p>	<p>No</p>
	<p>Larger sized face shields are available for children that receive speech services, fall into the category of high risk and have a waiver, or has a disability that makes it difficult to properly wear a face mask.</p>	<p>Face coverings will be required until local health authorities lift the mandate or revise their requirements.</p>	<p>Matthew Wilson -HS Principal Peter Saunders- Elementary Principal</p>	<p>Already Acquired</p>	<p>No</p>

Strategic deployment of staff and counselors	The school is contracted with Educators on Call/Frontline Education for substitute services when internal coverage is not available. Both campuses have hired a permanent building substitute.	Internal coverage and substitute teachers from Frontline Education will still be utilized in addition to our building substitute.	Matthew Wilson -HS Principal Peter Saunders-Elementary Principal	None	No
	MACS hired two additional counselors to provide more intensive counseling services for students struggling as a result of COVID-19. Counselors will set up Google Classrooms for each grade. They will use our Google Platform to provide grade-specific updates and resources to our students and their families.	All counseling services will remain in place.	Matthew Wilson -HS Principal Peter Saunders-Elementary Principal	Additional Counselor Already Hired	Yes
	Counselors will also use this platform to create communication amongst peers. Counselors will meet with groups of students for initial group counseling to support the processing of events caused by COVID-19.	All counseling services will remain in place.	Matthew Wilson -HS Principal Peter Saunders-Elementary Principal	None	No
	Counselors will administer a mental health assessment during the first week of school and will utilize Google Forms to assess student needs	All counseling services will remain in place.	Matthew Wilson -HS Principal Peter Saunders-Elementary Principal	Google Platform and EverFi	No

	<p>(trauma, fears, interest in individual/group counseling). Additionally, health teachers will offer a digital mental health wellness course through EverFi. The course will introduce students to mental wellness - concepts like coping strategies, stigma, emotional health, and how to find help for themselves or others.</p> <p>MACS counselors will continue to use the digital booking site that was implemented on our webpage when we transitioned to remote education. Counselors will visit classrooms during the first week of school to provide a tutorial on accessing appointment scheduling.</p> <p>MACS has also hired a Social Worker to assist with identifying and providing resources and referrals to families, completing needs assessments, referrals and counseling with students and families, developing and maintaining family outreach programs and community partnerships, conducting interviews with new families to establish rapport and gain insights about parent concerns and students interests, coordinating interagency meetings, providing direct support services to</p>	<p>All counseling services will remain in place.</p> <p>All counseling services will remain in place.</p>	<p>Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p> <p>Kimberley Bonanni- Director of Specialized Services Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p>	<p>None</p> <p>None</p>	<p>No</p> <p>No</p>
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	<p>families and individual students, small groups and classrooms, and maintaining communications with administration, faculty and parents so as to better meet the needs of each student.</p> <p>An instructional framework and a set of expectations for both teachers and students has been established and communicated to all stakeholders.</p> <p>During the A/B schedule, the teachers provide in-class direct instruction. The teachers introduce new concepts, check for understanding, respond to questions and set remote learning goals and expectations for day two. On day two, the students work remotely on assignments, projects, and school work. Students work individually online, in their notebooks, workbooks, and Chromebooks.</p>	<p>All instructional framework and education plans (remote, face-to-face, hybrid) will be available in the event our school/community's designation changes.</p> <p>All instructional framework and education plans (remote, face-to-face, hybrid) will be available in the event our school/community's designation changes.</p>	<p>Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p> <p>Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p>	<p>None</p> <p>Listed in Action Step</p>	<p>Already provided</p> <p>Already provided</p>
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	<p>The students would continue to use Google Classroom, Study Island, Khan Academy, Edgenuity, Lexia, or teacher study packets. Students prepare questions for the teacher to answer when they return to school the following day. Teachers would use on-line assessments (quizzes, short answer responses, other checks for understanding) to determine what supports or interventions were needed. Extended day academic enrichment classes and extra-curricular activities would still be offered.</p> <p>All students will be assigned to a mentor teacher to track, motivate, connect, and guide.</p>	<p>All instructional framework and education plans (remote, face-to-face, hybrid) will be available in the event our school/community's designation changes.</p> <p>All students will be assigned to a mentor teacher to track, motivate, connect, and guide.</p>	<p>Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p> <p>Matthew Wilson -HS Principal Peter Saunders-Elementary Principal</p>	<p>All subscriptions have been renewed</p> <p>None</p>	<p>Already Provided</p> <p>Already Provided</p>
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Health and Safety Plan Professional Development

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, Sanitization, Disinfecting Supplies and Usage	Lead Support Staff and Pandemic Coordinator	Matthew Wilson, Pandemic Coordinator	Online/Google Meet	Training Specialist Bill McGarvey- Imperial Dade	6/9/20	6/9/20
School Safety and Health Protocols	Summer Staff	Matthew Wilson, Pandemic Coordinator	In-Person PD	Health and Safety Plan, CDC and DOH Guidelines and Recommendations	6/29/20	6/29/20
Cleaning, Sanitation, Disinfection Methods and Best Practices	All Support and Summer Staff	Matthew Wilson, Pandemic Coordinator	In-Person PD	Training Specialist Bill McGarvey- Imperial Dade	6/29/20	6/29/20
“Cleaning For Health”	All Teachers and Staff	Matthew Wilson, Pandemic Coordinator	In-Person PD Trainings Signs	Training Specialist Bill McGarvey- Imperial Dade https://www.cdc.gov/coronavirus/2019-ncov/index.html	8/26/20	8/26/20
Handwashing, Hygiene and Healthy Protocols	All Students	Advisory Teachers Student Government Leaders Support Staff	Virtual and then in face training upon return Daily PA announcement reminders Signs	Health and Safety Plan, CDC and DOH Guidelines and Recommendations	8/31/20	6/5/21
Handwashing and Healthy Protocols	Parents	Peter Saunders-Elementary Principal	CDC Website	Health and Safety Plan, CDC and DOH Guidelines and Recommendations	6/18/20	6/5/21

		Elementary School Nurse				
Cleaning, Sanitization, Disinfecting Supplies and Usage	Lead Support Staff and Pandemic Coordinator	Matthew Wilson, Pandemic Coordinator	In-Person	None	6/9/21	6/9/21
Cleaning, Sanitation, Disinfection Methods and Best Practices	All Support and Summer Staff	Matthew Wilson, Pandemic Coordinator	In-Person	None	8/13/21	8/13/21
Handwashing, Hygiene and Healthy Protocols	All Students	Advisory Teachers Student Government Leaders Support Staff	Virtual and then in face training upon return Daily PA announcement reminders Signs	Health and Safety Plan, CDC and DOH Guidelines and Recommendations	8/31/21	6/5/22

Health and Safety Plan Communications

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Health and Safety Plan	Pandemic Team	Matt Wilson, Pandemic Coordinator	Google Meet	June 10, 2020	June 10, 2020
Health and Safety Plan Parent and Staff Survey	Families and staff	Matthew Wilson, Principal	Use Google Forms	June 15, 2020	June 30, 2020
Weekly Parent and Staff Updates	Families and staff	Matthew Wilson, Principal Peter Saunders, Principal	Email and School Website	June 15, 2020	June 5, 2021
Website Information Posting	All stakeholders (community, families, students and staff)	Donna Harvey, Assistant to the CEO	School Website; Letters	June 15, 2020	June 5, 2021
Board Reporting	Board of Directors	Eugene Mattioni, CEO	Monthly Board Reports	June 17, 2020	June 30, 2021
Health & Safety/Reopening Plan	Administration Team	Eugene Mattioni, CEO	In-Person	July 2, 2020	July 2, 2020
Health & Safety/Reopening Plan	Administration Team	Eugene Mattioni, CEO	Conference Call	July 9, 2020	July 9, 2020
Health & Safety/Reopening Plan	Administrative Team	Eugene Mattioni, CEO	Conference Call	July 16, 2020	July 16, 2020
Health & Safety/Reopening Plan	Administrative Team	Eugene Mattioni, CEO	Conference Call	July 23, 2020	July 23, 2020

Health & Safety/Reopening Plan	Leadership Team	Matthew Wilson, Principal Peter Saunders, Principal	Google Meet	July 30, 2020	July 30, 2020
Reopening Plan Distribution and Posting on Website	Families and staff	Eugene Mattioni, CEO	School Website and Hard Copies Mailed Home	August 5, 2020	August 5, 2020
Updated Website Information	All stakeholders (community, families, students and staff)	Donna Harvey, Assistant to the CEO	School Website; Letters	June 7, 2021	July 30, 2021
Health & Safety/Reopening Plan	Administration Team	Eugene Mattioni, CEO	Conference Call	June 10, 2021	July 10, 2021
Health & Safety/Reopening Plan	Administration Team	Eugene Mattioni, CEO	Conference Call	July 1, 2021	July 1, 2021
Health & Safety/Reopening Plan	Administrative Team	Eugene Mattioni, CEO	Conference Call	July 7, 2021	July 7, 2021
Reopening Plan Distribution and Posting on Website	Families and staff	Eugene Mattioni, CEO	School Website and Hard Copies Mailed Home	August 2021	August 2021

Health and Safety Plan Summary: **Maritime Academy Charter School**

Launch Date: **August 31, 2022**

Type of Reopening

Total reopen for all students and staff. **Green Phase**

Introduction

Maritime Academy Charter School (MACS) serves 970 cadets in grades K-12. MACS has two campuses. Grades K-8 are located within the Frankford Arsenal complex located at 2275 Bridge Street, Philadelphia, PA 19137. Grades 9-12 are located at 2700 E. Huntingdon Street, Philadelphia, PA 19125. MACS administration will continue to review CDC and local health guidelines daily. Adjustments to practices and safety protocols will be made based on data, recommendations from accredited agencies, and suggestions from our staff, students, and families. MACS may still implement certain safety precautions regardless of our school's color designation in order to provide a safe and healthy learning environment. **It is important to note that MACS has successfully operated under all three phases that are outlined below since the initial shutdown on March 13, 2020. We were able to provide in-person instruction during the 2020-2021 school year and proudly had ZERO in-school transmissions of COVID-19. Additionally, MACS has continuously provided healthy food to our students and families since the beginning of the pandemic. Our daily food program has distributed thousands of meals within the community.**

A variety of stakeholders were actively engaged in the initial drafting of our internal reopening plan. We expanded our Pandemic Team to assist in the drafting and updating of our official Phased School Reopening Health and Safety Plan once guidelines from Pennsylvania were provided. Furthermore, we surveyed our parents, staff, and students via Google Forms for additional feedback and recommendations. After Board approval, our Health and Safety Plan was posted on our website and emailed to our families and local supporters. Hard copies were also mailed to each residence. We continue to post and communicate updated versions of our plan.

Updated July 13, 2022
Board Approved July 22, 2021

In the event a situation that could potentially result in another school closure or any other significant modification to our operation, our pandemic and administrative team will convene to decide the best course of action for our students, families, and staff. We will engage the many stakeholders that are represented within our Pandemic Team, along with local safety and health agencies. At the beginning of the initial shutdown on March 13, 2020, Maritime drafted an extensive Continuity of Education Plan that was approved by both our Board of Directors and the state of Pennsylvania. We continued to operate and successfully completed the school year through remote instruction. During the 2020-2021 school year, we successfully transitioned and operated under all three phases of our plan as a result of our extensive planning. We were very successful operating remotely, hybrid, and in-person due to our one-to-one Chromebook initiative and the strategic use of our Google Platform that was already in place prior to the shutdown. In the event our geographic area has a widespread exposure or our building has to be temporarily closed, we already have the capacity and experience to smoothly transition back into the Yellow or Red Phase.

Red Phase Model (Full Virtual)

Students follow their normal schedule during full virtual instruction/learning. They report to their classes each day via Google Meet Monday through Thursday and work independently or receive individual supports on Fridays. Students report virtually to their advisory class at the beginning of each day where their instructor would take attendance, set goals, and address any questions the students may have. Advisory teachers also track, motivate, connect, guide, and mentor the students in their advisory. For each content class, teachers spend the first part of their class period providing direct and guided instruction. The remainder of class, students are given the opportunity for independent practice, reading/writing assignments, projects, and assessments. On Fridays, students work independently on all assignments provided by their teachers. These assignments could be in the form of reading a chapter in a book, writing an essay, taking a quiz/test, or independent practice on Study Island, Khan Academy, Lexia, or Engenuity. Students, teachers, and families would be provided a detailed summary outlining their roles, our roles, and expectations that support productive virtual learning. Students and families also received training sessions on how to navigate PowerSchool, Google Platform, and the various other virtual resources that will be utilized during virtual instruction. Staff continue to receive professional development sessions aimed to expand virtual learning best practices as a continuation from last school year when we were temporarily virtual. Full details regarding MACS virtual education plan are outlined in our updated Continuity of Education Plan.

Special education students receive virtual instruction and also have the option to receive in-person support if we are permitted by local authorities to have students in the building. At the elementary school, full-time special education students have the option to receive in-person support three to five days a week. Students who receive supplemental services have an option for in-person support two or three days a week. At the high school, both full-time special education students and students who receive supplemental services have the option of receiving in-person support two days a week. If a student/family decides to take advantage of the in-person option, all Yellow Phase health and safety precautions would be enforced.

Yellow Phase Model (Hybrid)

The decision to transition into a hybrid Yellow Phase would be based on a variety of components. The first consideration would be medical data and health/safety recommendations from local, state, and federal agencies. MACS would also seek the input of our Maritime community and school leadership team. Lastly, the formal support and approval from our CEO and Board of Directors. Once a determination was made that we must transition into our Yellow Phase model, MACS would implement an A/B hybrid schedule with Fridays being fully remote for everyone. That would reduce the number of students in the building each day. On any given day under our Yellow Phase designation, half of the students in grades K-8 (a maximum of 340) report to the elementary and middle school. Grades 9-12 would have a maximum of 145 students reporting to the high school. Class sizes range from 10-13 students and students would sit in designated seats that will be at least 3-6 feet apart (depending on age group and the current CDC recommendation).

Full time special education students will attend school daily and classes will be limited to a maximum capacity of 12 students. All IEP meetings would be held over a secure conference line and would resume in-person once we were back in the Green Phase. Evaluations and reevaluations would occur in the school psychologist's office. Distance would be maintained when possible and face coverings would be worn by the school psychologist and the students.

Green Phase Model (Full In-Person)

We will open the 2022-2023 school year under the Green Phase (full in-person instruction for all students). Maritime Academy will continue to implement all cleaning, sanitizing, disinfecting, and health protocols established within our Yellow Phase model. Social distancing and hygiene efforts will continue to be practiced to the highest extent possible regardless of our color designation. All protocols and proposals within this document incorporate enough flexibility to adapt to the changing conditions throughout the year and to adjust to the evolving health recommendations/mandates that apply to our school.

Key Strategies, Policies, and Procedures

Cleaning, Sanitizing, Disinfecting, and Ventilation

ARP ESSER Requirement: D – Cleaning and Maintaining Healthy Facilities, Including Improving Ventilation

C – Hand Washing and Respiratory Etiquette

Component	Strategies, Policies, Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p> <p>*Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Maritime Academy’s Pandemic Coordinator, along with school leadership, will review CDC and local health guidelines daily. We regularly conduct inventory checks of personal protective equipment and cleaning supplies. All cleaning supplies, hand sanitizer, wipes, soap, gloves, tissues, social distancing floor decals, signs, face shields, sneeze guards, masks, no-touch thermometers, and other necessary equipment to ensure a safe welcome for staff and students were ordered. Full inventory of all supplies necessary for reopening (CDC recommended and Covid-19 approved items) are currently on site. MACS has since maintained a 6-9 month supply in the event that items become scarce. Deep cleansing of all areas within our buildings using the CDC and Department of Health guidelines was completed and has become part of our standard operating procedures. Imperial Dade provided professional training entitled, “Cleaning for Health.” The session covered best practices regarding health guidelines, cleaning, sanitizing, and disinfecting protocols. All support and summer staff received the training and all other staff received the training as well. Refresher trainings will be conducted at the beginning of each school year and will also be provided to new staff members.</p> <p>Signs are posted in classrooms, hallways, entries, lunchrooms, bathrooms, offices, and all other occupied spaces. Graphics and information on our signs were taken directly from CDC’s Printable Resources. The signs reinforce information regarding hand-washing, proper social distancing practices, hygiene, etc. Support staff and instructors clean and sanitize desktops and tables throughout the day. All door knobs, locks/lockers, and other commonly touched items are disinfected before students arrive and throughout the day. “No touch” fixtures have been installed on all sinks and toilets to eliminate those touch points. Hand sanitizer stations are available in every classroom and other spaces that are occupied throughout the day. Soap dispensers are checked and refilled</p>

daily. Support staff has been approved for additional work hours by our CEO in order to meet our new cleaning standards. Additionally, MACS has hired an additional support staff member for each campus.

The ventilation system in the high school is located in the boiler room. A new large house fan with filter racks brings in fresh air from Edgemont Street. Fresh air is discharged in each classroom through ductwork and exits the classrooms through ductwork to the roof. The ventilation system in the elementary and middle school is located in a fan room. Fresh air comes from the louvers on the back of the building. Air passes through filters and then a return air recirculates. Some rooms have individual air units and were fitted with Aeramax air purifiers. All filters are cleaned and checked monthly. Most spaces in both schools have windows that will provide additional air circulation and staff regularly performs preventive maintenance on all of the units.

Social Distancing and Other Safety Protocols

ARP ESSER Requirement: B - Modifying Facilities to Allow for Physical Distancing

C – Hand Washing and Respiratory Etiquette

<u>Component</u>	<u>Strategies, Policies, Procedures</u>
<p>*Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>*Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>*Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>*Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>If we have to transition back to the Yellow Phase, we would implement an A/B schedule to reduce the number of students in the building each day. Half of the students in grades K-8 (a maximum of 340) would report to the elementary and middle school. Grades 9-12 would have a maximum of 145 students reporting to the high school. Class sizes would range from 10-13 students and students would sit in designated seats that will be at least 3-6 feet apart (depending on age group and the current CDC recommendation). Tutoring sessions would consist of no more than 4 students at one time. Large communal spaces such as the gymnasium and cafeteria would be limited to half of the typical amount of individuals that would usually occupy the space without surpassing the total number of students allowed in one room outlined within the Yellow Phase requirements. Individuals would be distanced and cafeteria staff would use rosters to count the student/meals given in lieu of students using the keypad to enter their ID. When the weather permits, tables would be available outside for lunch and for instructional use. As an additional precaution, all lunch rooms have dividers that section off separate spaces where students can eat. This allows students to eat in smaller groups and will decrease contact/exposure to the other students during that period.</p> <p>Within the Green Phase, social distancing will still be practiced in order to be in compliance with the current CDC and local health regulations. Desk shields are available if needed to provide an extra barrier within our classrooms and the lunchroom. Outdoor dining during lunch periods and outdoor classes will be highly encouraged.</p> <p>In addition to advisory/homeroom instructors reinforcing proper hygiene routines, our health instructors and nursing staff, or their designees, will reinforce best practices throughout the school day and visit classrooms when needed. Social distancing floor decals are placed throughout all buildings and bathrooms</p>

<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p>	<p>will be monitored so they do not become overcrowded. Signs provided by the CDC are posted in classrooms, hallways, entries, lunchroom, bathrooms, offices, and all other occupied spaces (hand-washing, proper social distancing practices, hygiene, etc.). Students are allowed to fill up water bottles at filling stations throughout the building but are not permitted to drink water directly from the fountain. Reusable water bottles are provided to every student.</p>
<p>Limiting the sharing of materials among students</p>	<p>Maritime Academy makes every effort to limit the amount of visitors within the building. At the elementary and middle school, students are not exposed to visitors since visitors report to the main office/administration building which is separated from the building that houses our students. The high school building has a double-entry visitor's entrance equipped with a video monitoring security system. All early dismissals, paperwork drop-off, and other business related inquiries are handled from the first entrance when possible. This system prevents visitors from entering the part of the school which students/staff occupy. If a visitor must enter the building, they receive a temperature check from a kiosk and are provided a face mask if they are not already wearing one. All of our social distancing protocols are applicable to students of all ages in accordance with CDC and local health guidelines. Staff is instructed to constantly reinforce our policies and remind/practice with our younger students who may initially have a hard time establishing proper social distancing routines.</p>
<p>Staggering the use of communal spaces and hallways</p>	<p>Physical education courses and youth sporting activities will follow CDC guidelines and will limit the physical closeness/proximity of players/students. The length of time that players are close to each other or to staff will be limited and full contact will only take place in game-time situations or when CDC and local health guidelines deem it safe. There will be an emphasis and focus on individual skill building versus competition. Within a Yellow Phase, MACS would decrease the number of competitions during a season and limit the amount of equipment that is handled. Activities would be limited to student athletes, coaches, officials, and staff only. Gatherings would be limited to 25 people and facilities would not to exceed 50% total lawful occupancy. Everyone must wear a face covering unless they have an approved medical waiver. Individuals must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the</p>
<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Physical education courses and youth sporting activities will follow CDC guidelines and will limit the physical closeness/proximity of players/students. The length of time that players are close to each other or to staff will be limited and full contact will only take place in game-time situations or when CDC and local health guidelines deem it safe. There will be an emphasis and focus on individual skill building versus competition. Within a Yellow Phase, MACS would decrease the number of competitions during a season and limit the amount of equipment that is handled. Activities would be limited to student athletes, coaches, officials, and staff only. Gatherings would be limited to 25 people and facilities would not to exceed 50% total lawful occupancy. Everyone must wear a face covering unless they have an approved medical waiver. Individuals must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>Physical education courses and youth sporting activities will follow CDC guidelines and will limit the physical closeness/proximity of players/students. The length of time that players are close to each other or to staff will be limited and full contact will only take place in game-time situations or when CDC and local health guidelines deem it safe. There will be an emphasis and focus on individual skill building versus competition. Within a Yellow Phase, MACS would decrease the number of competitions during a season and limit the amount of equipment that is handled. Activities would be limited to student athletes, coaches, officials, and staff only. Gatherings would be limited to 25 people and facilities would not to exceed 50% total lawful occupancy. Everyone must wear a face covering unless they have an approved medical waiver. Individuals must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the</p>
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>Physical education courses and youth sporting activities will follow CDC guidelines and will limit the physical closeness/proximity of players/students. The length of time that players are close to each other or to staff will be limited and full contact will only take place in game-time situations or when CDC and local health guidelines deem it safe. There will be an emphasis and focus on individual skill building versus competition. Within a Yellow Phase, MACS would decrease the number of competitions during a season and limit the amount of equipment that is handled. Activities would be limited to student athletes, coaches, officials, and staff only. Gatherings would be limited to 25 people and facilities would not to exceed 50% total lawful occupancy. Everyone must wear a face covering unless they have an approved medical waiver. Individuals must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the</p>

<p>Other social distancing and safety practices</p>	<p>sidelines, in the dugout, etc. and anytime 6 feet of social distancing is not possible. As CDC and local health agencies adjust their guidelines, individuals in certain situations may not be required to wear a mask. MACS will communicate all mask requirements/policy changes to our stakeholders if/when they occur.</p> <p>Within the Green Phase, MACS will resume all competitions and activities in full capacity while following CDC and local health agency guidelines/mandates.</p> <p>Pencils, pens and other materials are available to prevent sharing and the borrowing of materials if a student is not adequately supplied. Teachers have limited book sharing as much as possible by printing individual copies of text (in compliance with copyright laws) and assignments. Additional text books and digital text books were ordered, distributed, and implemented within the curriculum.</p> <p>MACS will continue to collaborate with the bus contractor and the School District of Philadelphia’s Transportation Department to make sure that students are being transported in accordance with CDC and local health guidelines. Students that are dropped off by their parents or students that use public transportation will be encouraged to distance themselves from others as much as possible. Students that are dropped off by their parents will have a scheduled arrival time so that they can report directly to their designated location for a temperature check. All 21st Century Community Learning Programming and extracurricular activities will remain in place.</p> <p>All stakeholders will be provided a copy of our Health and Safety Plan, a letter from each principal, and can view a PowerPoint presentation summarizing our new protocols and policies as a result of COVID-19. These documents are distributed to our families, posted on our website, and reviewed with our students.</p>
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Monitoring Student and Staff Health

ARP ESSER Requirement: E – Contact Tracing, Isolation, and Quarantine in Collaboration with State/Local Health Department

F – Diagnostic and Screening Testing

G – Efforts to Provide Covid-19 Vaccinations to School Communities

I – Coordination with State/Local Health Officials

<u>Component</u>	<u>Strategies, Policies, Procedures</u>
<p>*Monitoring students and staff for symptoms and history of exposure</p> <p>*Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>*Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>Student and staff health is Maritime’s top priority. MACS continues to make every attempt to extend a variety of reasonable accommodations and modifications to all individuals, especially high-risk populations, to ensure the well-being and safety of our entire school community. The administration and school nurses will be the lead individuals for monitoring health procedures. The school nurse or designee will review student records for any pre-existing conditions. MACS provides recommendations and guidelines from the CDC and DOH to our families in an effort for parents to monitor their child’s health outside of school hours, particularly prior to their arrival at school. MACS has established a relationship with Centennial Pharmacy and coordinated a vaccine distribution drive on site. We successfully vaccinated over 100 students and family/community members on May 21, 2021. The second dose was given on June 10, 2021. A third clinic will begin on September 8, 2021. We considered our vaccination efforts very successful. Additionally, almost all of MACS employees are fully vaccinated due to our internal initiatives to have all staff vaccinated before returning to full in-person instruction. Unvaccinated staff members will be subject to COVID-19 testing twice a week (Monday & Thursday). Unvaccinated staff will be required to double-mask and are not permitted to take their masks off indoors, even when alone, except when they are actively eating. The school nurse will also provide COVID-19 testing to vaccinated staff that may have been exposed during the school day.</p>

Trained staff monitors temperature checks as students and staff enter the building each day. Any staff or student with a 100.4° or higher temperature will be seen by the school nurse or designee who conducts an evaluation. If a student or staff member shows signs or symptoms associated with COVID-19, MACS will follow the following protocol as recommended by Philadelphia Department of Health:

1. Immediately notify the building principal or designee.
 - A. Immediate separation will take place in the designated “quarantine room” if a student has symptoms. Staff with symptoms will be asked to leave the building immediately, monitor symptoms, and get tested if necessary.
 - B. Parents will be contacted immediately if their child needs to be sent home.
 - C. Individual will be instructed to call their health care provider and get tested if a COVID-19 case is suspected.
 - D. If the individual tests positive, they will be advised to isolate for at least 5 days from the start of their symptoms.
 - E. Philadelphia Department of Health will be notified if an individual tests positive for COVID-19 or was potentially exposed.
 - F. CDC's guidelines will be followed on disinfecting the workspace/classroom.
 - G. Employees and students will be directed to stay out of work/school until all of the following are true:
 - at least 5 days have passed since the onset of symptoms AND
 - they have been fever free for 24 hours without a fever-reducing agent AND
 - individual is symptom free. Individuals will mask for an additional 5 days upon return.

If at any time MACS becomes aware that a staff or student had close contact (within 6 feet for 15 minutes or more in a 24 hour period) to someone who has tested positive for Covid-19, but are not experiencing any symptoms, they will be asked to mask for 10 days if unvaccinated. If an individual is exposed to someone with COVID-19 and they are experiencing symptoms, the individual will be encouraged to test and mask accordingly.

MACS has a strong relationship with the Philadelphia Department of Health. The Pandemic Coordinator participates in a daily form/survey that reports all COVID-19 information to DOH and speaks with local representatives when necessary. MACS tracks all cases, exposures, and potential exposures and provides guidance to individuals and families in addition to providing the Department of Health with a comprehensive contact tracing report. If an outbreak occurs, or MACS surpasses the 14 day rolling period limit of positive cases, we have the capacity to fully remediate the building while students and staff work remotely until we are permitted to reopen. Individuals that are not able to be physically present in school due to sickness or possible exposure, will receive full remote instruction until they are cleared for return. Families and staff will be notified via letter when significant changes are made to our Health and Safety Plan. MACS will continue collaborate with the Department of Public Health on the procedures mentioned above and follow CDC guidelines. Information will also be posted on our website, emailed, and communicated through robocalls.

A room at each school building has been identified and designated as a quarantine room where students who display symptoms wait for pickup. Staff are asked to leave the building immediately and seek medical attention if they show signs or symptoms outlined by the CDC. The quarantine room is a separate location and is not within the nurse's office. Both quarantine locations allow quick access for pickup in a low traffic area within the buildings. MACS administration and the school nurse, in collaboration with local health agencies, will determine quarantine and isolation requirements for each possible case.

MACS conducted surveys with both staff and families regarding their feelings, concerns, and considered all feedback within our reopening plan. If at any time an individual does not feel comfortable, or is temporarily not able to return, MACS will make reasonable effort to support and accommodate those individuals. MACS administration has worked closely with staff members that are at higher risk of severe illness and has reasonably accommodated their transition back to work.

All staff members were trained on monitoring student and staff health prior to face-to-face interactions with our students. MACS administration and nursing staff will oversee the implementation of protocols and training for matters regarding student and staff health.

Other Considerations For Students and Staff

ARP ESSER Requirement: A – Universal and Correct Wearing of Masks

H – Appropriate Accommodations for Children with Disabilities with Respect to Health/Safety Policies

<u>Component</u>	<u>Strategies, Policies, Procedures</u>
*Protecting students and staff at higher risk for severe illness *Use of face coverings (masks or face shields) by all staff *Use of face coverings (masks or face shields) by older students (as appropriate) Unique safety protocols for students with complex needs or other vulnerable individuals Strategic deployment of staff	<p>If not in the Green Phase, face coverings are required for all visitors that enter the building. As noted in our social distancing protocol, steps have been taken to minimize the amount of visitors that actually enter our buildings. Staff and students are also required to wear face coverings. Face coverings will be required until local health officials lift the mandate for schools. MACS currently has a variety of face coverings that are available to both students and staff. Face coverings are available in a child’s size for our students in grades K-5. Larger size face coverings are available for students in grades 6-12. We also have specially designed cloth masks for exercising, athletics, and physical education. Child size face shields are available for children that receive speech services, fall into the category of high risk and have an approved medical waiver, or has a disability that makes it difficult to properly wear a face mask. Larger sized face shields are available for staff and students as well but cannot be a substitute for a face covering. Remote learning will be arranged for staff and students that are required to stay at home. MACS will be flexible and considerate regarding attendance policies for students, staff, and vulnerable populations such as homeless students, migrant students, and English Learners that may be dealing with a COVID-19-related issue.</p> <p>The school is contracted with Educators on Call for substitute services when internal coverage is not available. MACS has also hired a building substitute at both locations.</p>

MACS hired an additional counselor to provide more intensive counseling services for students struggling as a result of COVID-19. Counselors will set up Google Classrooms for each grade. They will use our Google Platform to provide grade-specific updates and resources to our students and their families. Counselors will also use this platform to create communication amongst peers. Counselors will meet with groups of students for initial group counseling and will support the processing of events caused by COVID-19. They will administer a mental health assessment during the first week of school and will utilize Google Forms to assess student needs (trauma, fears, interest in individual/group counseling). Additionally, health teachers will offer a digital mental health wellness course through EverFi. The course will introduce students to mental wellness - concepts like coping strategies, stigma, emotional health, and how to find help for themselves or others. MACS counselors will continue to use the digital booking site that was implemented on our webpage when we transitioned to remote education. Counselors will visit classrooms during the first week of school to provide a tutorial on accessing appointment scheduling.

MACS has also hired a Social Worker to assist with:

- Identifying and providing resources and referrals to families
- Completing needs assessments, referrals and counseling with students and families
- Developing and maintaining family outreach programs and community partnerships
- Conducting interviews with new families to establish rapport and gain insights about parent concerns and students' interests
- Coordinating interagency meetings
- Providing direct support services to families and individual students, small groups and classrooms, as needed
- Maintaining communications with administration, faculty and parents so as to better meet the needs of each student

An instructional framework and a set of expectations for both teachers and students has been established and communicated to all stakeholders. If we are forced to transition back into the Yellow Phase A/B schedule, on day one the teachers would provide in-class direct instruction. The teachers would introduce

new concepts, check for understanding, respond to questions, and set remote learning goals and expectations for day two. On day two, the students would work remotely on assignments, projects, and school work. Students would work individually online, in their notebooks, workbooks, and Chromebooks. The students would continue to use Google Classroom, Study Island, Khan Academy, Edgenuity, Lexia, or teacher study packets. Students would prepare work-related questions for the teacher to answer when they return the following day. Teachers would use on-line assessments (quizzes, short answer responses, other checks for understanding) to determine what supports or interventions are needed. Extended day academic enrichment classes and extracurricular activities will be offered. All students would be assigned to a mentor teacher to track, motivate, connect, and guide.

Yellow Phase Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
Group A In-School In-Person Learning	Group A Remote Learning	Group A In-School In-Person Learning	Group A Remote Learning	Groups A and B are both Remote Learning
Group B Remote Learning	Group B In-School In-Person Learning	Group B Remote Learning	In-School In-Person Learning	Groups A and B are both Remote Learning